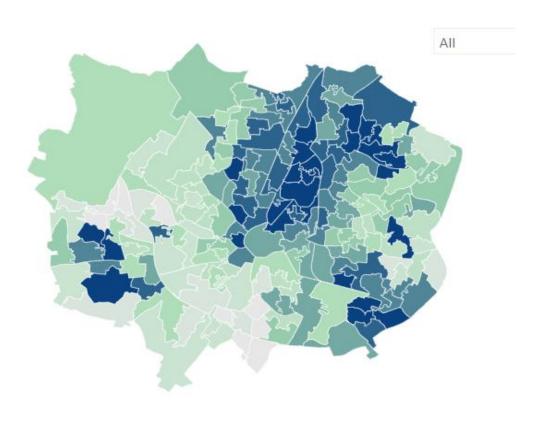
Poverty and early childhood development – Coventry's Approach

Allison Duggal, Director of Public Health & Wellbeing Alicia Phillips, Inequalities Programme Manager Coventry City Council 11th July 2025

Coventry Picture



most deprived

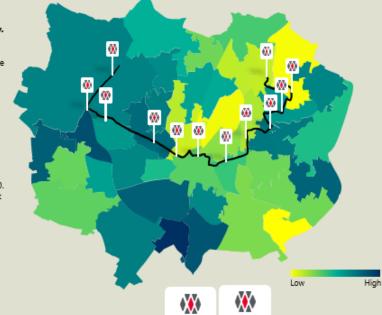
Life expectancy along Coventry bus route number 7

The life expectancy at birth of the average person in Coventry is 77.4 years for males and 81.7 years for females (2021-2023). However, this masks significant health inequalities across the city.

Coventry bus route number 7 runs between Brownshill Green in the north-west and Bell Green in the north-east of the city. It crosses some of the city's most affluent areas, as well as some of the most deprived

The graphic on the right sets out the bus route (in black) across the city; and the base map sets out the neighbourhoods (known as MSOAs) of Coventry. The colours represents the average life expectancy at birth of residents in each of Coventry's neighbourhood areas (MSOA) in 2016-2020.

On the graphic below, the height of each bus stop represents the average life expectancy at birth of residents in each area in 2016-2020. Life expectancy serves as a useful summary measure of mortality, as it quantifies the differences between areas in the years of life lived; and therefore, illustrates the stark health inequalities across the city.





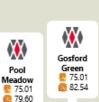






Meriden St

74.57 78.10





Stoke

75.55

79.00







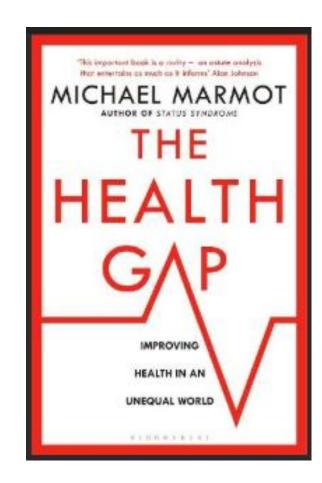


least deprived

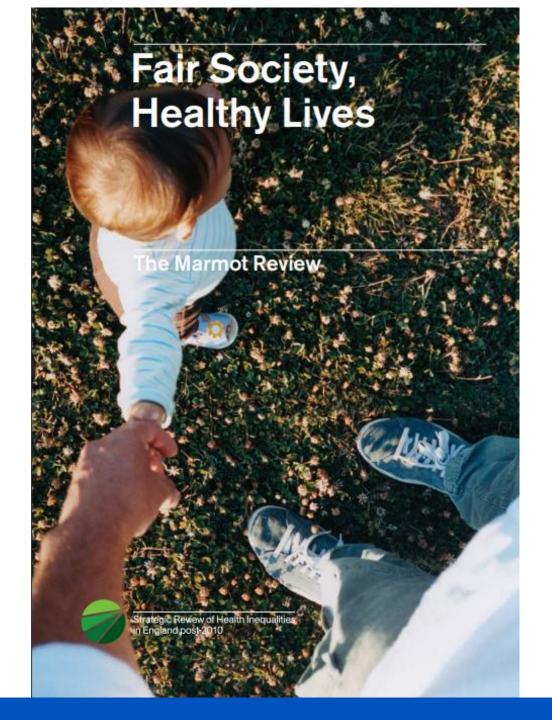
Professor Sir Michael Marmot

"Why treat people and send them back to the conditions that made them sick?"

- We need to treat people, but we need to address the issues that make people sick
- E.g. the social determinants/ building blocks







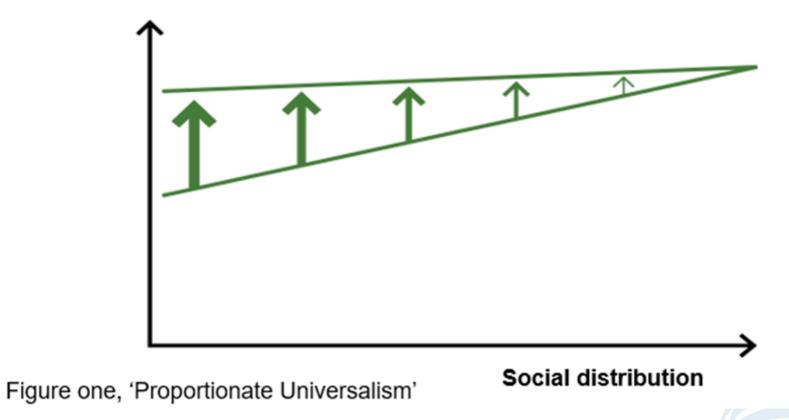
Marmot principles

1.	Give every child the best start in life
2	Enable all children, young people, and adults to maximise their capabilities and have control over their lives
3	Create fair employment and good work for all
4	Ensure healthy standard of living for all
5	Create and develop healthy and sustainable places and communities
6	Strengthen the role and impact of ill health prevention
7	Tackle racism, discrimination and their outcomes
8	Pursue environmental sustainability & health equity

https://www.instituteofhealthequity.org/resourcesreports/fair-society-healthy-lives-the-marmot-review

Proportionate Universalism

Better life outcomes



What has Marmot influenced

Action on Marmot Principles
Transformational Processes
System change & Culture shift

Council:

- Where we locate our services Family Hubs access
- Low Income Family Tracker (LIFT) Tool maximising household income
- Commissioning for health equity
- Supporting services to take a Proportionate Universalist approach

Citywide System:

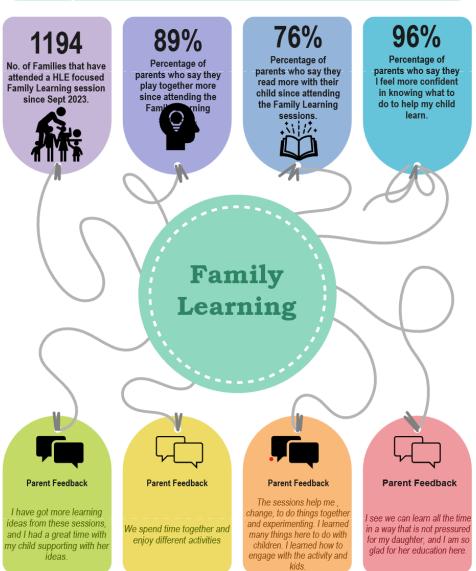
 Marmot Partnership - strengthening system partnership – we can't tackle SDH alone. What can business, faith sector, education, built environment do to support child health equity?

Start for Life universal and targeted support

- Start for Life funded, HLE advisory teacher for 3 years
- Coventry Libraries and information service promote 50 things sessions and Talking Tots programme
- 50 Things used as framework with sessions in all 8 Family hubs
- Influencing home learning approaches in schools with many schools now offering family workshops
- Working with most vulnerable Eritrean Women's Group Those in temporary accommodation - Frank Walsh House
- 25,934 activities have been accessed at Family Hubs since 1st April 2024
- 51 partners deliver an offer as part of Family Hub network offer



Home Learning Environment



Early Years Strategy 2025 – 2028

What did we do

- Coalition Model
- 3-year strategy
- Data driven and evidence led actions across 4 priorities
- Aligned to Marmot Principles
- Communication and Language is a clear focus

Achievements to date

- A clear, coordinated approach to supporting the development, learning, and well-being of young children from birth to five
- Signed off by senior leaders
- Committed Early Years Board

Why is it important?

- It sets out the vision, priorities, and actions for early years provision across the LA.
- Helps ensure that all partners (e.g. health, education, childcare providers) are working together toward common goals
- Sets measurable targets and outcomes so progress and improvement can be tracked.







Marmot monitoring tool

Home | Adult social care and health | Health and wellbeing | Public Health strategies, policies and plans | Policy | Marmot monitoring tool



Introduction

Coventry: a → Marmot City - the story so far

Data and

-> Reports

Marmot principles

1. Give every child the best start in

2. Enable children, young people and adults to → maximise capabilities and have control over

their lives

3. Ensure a - healthy standard of living for all

4. Create fair - employment and good work for all

5. Create and develop healthy - and sustainable places and communities

6. Strengthen the role and impact of ill health prevention

7. Tackle racism, discrimination outcomes

8. Pursue environmental -> sustainability and health equity together

Download and print a copy of the Marmot Monitoring Tool





Give every child the best start in life

Home | Adult social care and health | Health and wellbeing | Public Health strategies, policies and plans | Policy | Marmot monitoring tool | Give every child the best start in life

This priority focuses on

- · Reducing inequalities in the early development of physical and emotional health, cognitive, linguistic, and social skills.
- · Working with families to support language development, including children with EAL (English as an Additional Language).
- Maximising the take up of 2, 3, and 4-year-old funded places.
- Ensuring high-quality maternity services, parenting programmes, childcare and early years' provision to meet need across the social gradient including support for families from ethnic minority backgrounds.
- Building the resilience and well-being of young children across the social gradient.

Background

The Marmot Review summarised the importance of quality provision for under-5s as 'crucial for securing health and reducing health inequalities across the life course. The foundations for virtually every aspect of human development - physical, intellectual, and emotional - are laid in early childhood. What happens during these early years, starting in the womb has life-long effects on many aspects of health and well-being."

What we know

There are a number of programmes of work and interventions evidenced to positively support the aim to give every child the best start in life. These include:

- · Integrated universal, targeted and specialist support to families from the antenatal period up to adolescence across the social gradient.
- Targeted high-quality family learning interventions to maximise children's learning in the home environment for families across the social gradient.
- Interventions at the earliest opportunity for the multiple and complex problems families face.
- Early years provision to maximise children's learning, development, and school readiness.
- . General information and advice to parents and carers to support positive parenting and nurturing home environments.
- · Programmes to help ensure that babies and toddlers stay safe in and around the home to reduce the number of unintentional injuries.

Legislation and government guidance to support the give every child the best start in life

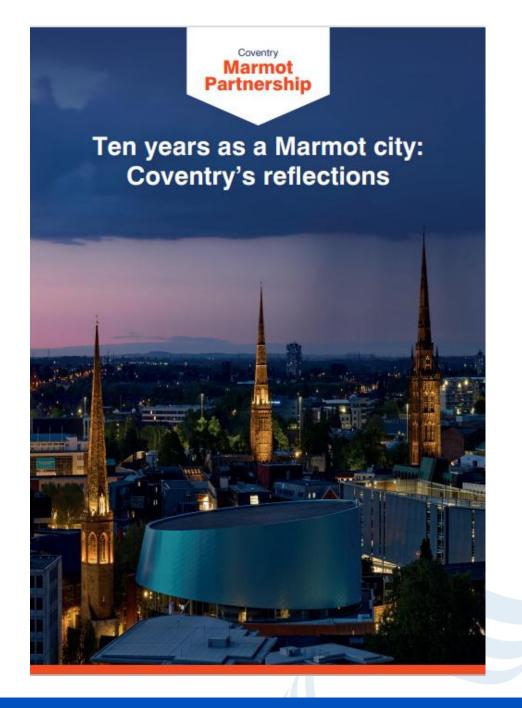
Key reflections:

Part 1

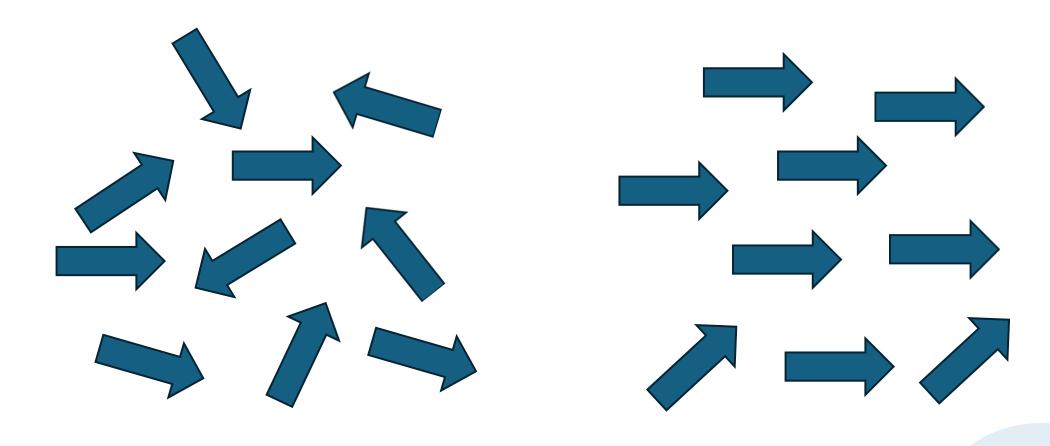
- 1. Positive Progress
- 2. Challenging Contexts
- 3. Creating, Measuring, and Sharing Impact

Part 2:

Partner organisations Case Studies of supporting Coventry residents



Culture shift



Thank you for listening!

Any questions?

Allison.Duggal@coventry.gov.uk

Director of Public Health & Wellbeing

Alicia.Phillips@coventry.gov.uk

Programme Manager, Inequalities

Coventry City Council