



Rochdale's Sunrise Complex Safeguarding Team

Practice responses with girls who have experienced CSE

Working Together to Safeguard Children from Exploitation



Multi-Agency Complex **Safeguarding Team**

Building professional and public confidence

Prevention

Prosecution

Protection

Social workers Police **Specialist Nurses Parenting Workers Psychotherapist Missing Co-Ordinator**

Sexual Health Education **Substance Use Services Youth Service Youth Justice** Housing **Trading Standards**

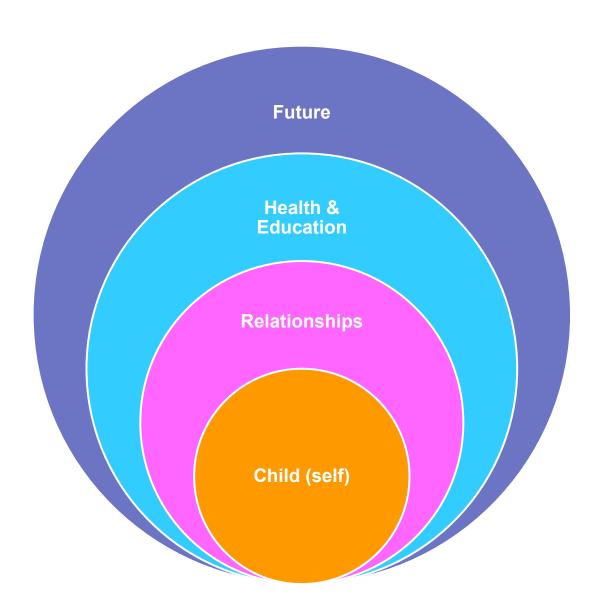
Impact of Child Sexual Exploitation















Impact of exploitation on children's health

Physical Injuries

Unexplained Medical Symptoms

Sleep Disorders

Alcohol and Substance Misuse Change in Physical Appearance Self-Harm

Poor or Deteriorating Mental Health

Eating Disorders

Post Traumatic Stress Disorder (PTSD) or Flashbacks

Suicidal ideation or intent

Sexually
Transmitted
Infections (STI's)

Unwanted or Unplanned Pregnancies

Terminations of pregnancy

Long term complications

Reluctance to Access Sexual Health Services

Responding to Child Sexual Exploitation



Bespoke Response
No time limits
Consistency
Flexibility

Empathy
Active Presence
Listening
Advocacy

Building Trusted Relationships

Recognising needs
Focus on increasing safety
and stability
Holistic Response

Recovery
Recognition of impact
Trauma informed
Strength based
Future Focused

Responding to Child Sexual Exploitation



- **O** Prevention: including recognition of online harm
- Supportive team healthy debate and challenge
- **Strong wider partnership**
- **★** Purposeful information sharing
- **Solution** Learning from young people and their carers
- **☐** Challenge victim blaming language and increase knowledge
- Trusted Relationships formulations and staff support
- **Q** Looking beyond disclosure
- WISE assessment framework
- **₩** Providing support beyond 18



WISE Assessment Framework



Working to <u>Increase Safety from Exploitation (WISE)</u>

Moving from risk



- Growing recognition that current child exploitation risk assessment tools and checklists were largely deficit-based, focusing on young people's behaviours rather than the context of harm.
- Victim blaming and not trauma informed

Introduction: Positive statement, why we are involved, what to consider in an emergency

Young Person: Views, identity, strengths and protective factors, needs and who is responding to these

Relationships: Carers, important adults, professionals, peers, contexts (neighbourhood and school)

Context of harm: What do we know about the source of harm, what are we going to do to disrupt it, places and peer groups, what don't we know?

Professional judgement and analysis, providing statements re. level of safety and stability

Recommendation and agreed priorities

Direct Work



Healthy relationships
Consent
Online Safety

Positive activities
Understanding of risk
Safety planning

Self-esteem / confidence
Responsibility
Support services

Mediation

Adolescent
Development

Understanding of impact

Stability in education

Ambitions for their

future

Emotional support
Advocacy
Focusing on what
matters to them

Our Response Matters



When everything first started, I didn't want anyone involved with me that hasn't already been before it all happened. For me the most effective way of moving on and getting back to normal was by keeping to myself and trying to push on. So, it still takes me by surprise that I let Chloe into my life even though I was strongly against it!

Chloe is a very kind, good natured person who always has my best interest as her priority. She always respects my wishes especially when it comes to not talking about the situation which was something important for me. When I speak to Chloe I don't feel like a victim and she isn't condescending. She makes me feel mature and she understands the things I say which makes me feel like I'm being listened to. She always takes interest in the things I do, she remembers my favourite artists, what schools I want to go to, the crazy amount of projects and courses I take on and she always is supportive of it all.

Most importantly, Chloe respects my boundaries. If she sees I'm uncomfortable talking about something she doesn't pry, when I say I don't want her to attend something or take me somewhere she doesn't get offended and she understands my reasoning. This has always made me like Chloe a lot more because it doesn't make me feel bad for not wanting her to be a part of everything and it makes me feel better that I'm allowed to negotiate my own boundaries with Chloe because I feel like I'm in control.

In conclusion, Chloe is the friend everyone needs, she's a good laugh and makes you feel normal even when things aren't always normal. The circumstances in which I met Chloe may not have been the best but meeting her was definitely something beneficial for me. She's excellent at her job and is in touch with young people which is important. Everyone needs a Chloe!